

Module specification

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Module Code	PSYON706
Module Title	Qualitative Research Methods
Level	7
Credit value	15
Faculty	Faculty of Social and Life Sciences
HECoS Code	100959
Cost Code	GAPS
Pre-requisite module	N/A

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
MSc Psychology	Core
MSc Psychology with Forensic Principles	Core
MSc Psychology with Educational Principles	Core

Breakdown of module hours

Learning and teaching hours	15 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	15 hrs
Placement hours	0 hrs
Guided independent study hours	135 hrs
Module duration (Total hours)	150 hrs

Module aims

The aim of this module is to provide students with the knowledge and understanding to approach qualitative methods and analysis in psychology. Students will be presented with an overview of core topics and analysis techniques through structured tasks and lectures.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Critically appraise philosophical approaches to research methods & qualitative approaches to analysis and their implications for research practice
2	Critically evaluate the advantages and disadvantages of key research method approaches and designs in psychology
3	Select, identify, and apply a range of core data analysis techniques to appropriate data and research questions.
4	Demonstrate ethical awareness and understanding in relation to psychological research.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: 10 minute podcast giving a critical appraisal of philosophical approaches and qualitative research methods.

Assessment 2: Research Report undertaking a qualitative data analysis technique.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1,2	Oral Assessment	10 minutes	40%	NA
2	3,4	Written Assignment	2000	60%	NA

Derogations

The minimum mark you need achieve for each module will be one of the following:

- 50%.
- A pass grade (normally only in place where an assessment is competency-based)

Learning and Teaching Strategies

The overall learning and teaching strategy will include adherence to the asynchronous elements of Active Learning Framework via a series of micro-lectures, directed reading and activities. There will be a mix of supporting materials along with directed study for students to complete

as they work through the material and undertake the assessment tasks. The use of a range of digital tools within the virtual learning environment together with additional sources of reading will also be utilised to promote breadth and depth of learning.

Welsh Elements

In line with the University's Welsh Medium Scheme, students will be offered the opportunity to submit assessments through the medium of Welsh. This will be drawn to the attention of students through the student handbook.

For those students wishing to engage with the subject area via the medium of Welsh, additional resources will be made available via www.porth.ac.uk, which is the Coleg Cymraeg Cenedlaethol resource portal

Indicative Syllabus Outline

- Philosophical and Ethical Underpinnings in Qualitative Research
- Quality and Critical Appraisal
- Data Collection Methods
- Interviewing, Listening & Transcription
- A range of Qualitative Approaches

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads:

Sullivan, C., & Forrester, M. A. (2018). *Doing Qualitative Research in Psychology: A*

Practical Guide (2nd.ed.). SAGE

Indicative Journals

- International Journal of Social Research Methodology
- International Journal of Qualitative Methods
- Qualitative Research
- The Qualitative Report
- Research Methods in Medicine and Health Sciences
- International Journal of Quantitative and Qualitative Research Evaluation
- Educational and Psychological Measurement
- Cross-Cultural Research
- Journal of Empirical Research on Human Research Ethics
- Journal of Mixed Methods Research

Administrative Information

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